

Directions:

Initial Setup (to be completed prior to Act 2, Event 6):

Step 1: Enter your school-specific goals from your *School Performance Plan - A Roadmap to Success* under *School Goal 1, 2, and 3*. You can add or remove goals as needed. Select the NDE STIP Goal the school goal aligns with in the drop-down menu.

Step 2: For each goal, add the *Improvement Strategies*, *Intended Outcomes*, and *dates* for each event from the *SPP Roadmap*.

Note: The Goals, Improvement Strategies, Intended Outcomes, and dates you enter on this tab will auto-populate the subsequent tabs. Similarly, information you enter on tabs 2-5 will automatically populate this tab.

School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Students in grades 3-5 will increase proficiency in ELA from 49% to 59% and in math from 32% to 42% and 30% to 40% in science by May 2022 as measured by the state summative assessment.		Nevada Education Goal 3: All students experience continued academic growth			Yes
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		Waived	(Insert Date)	(Insert Date)	
Teachers utilize Envisions Common Core math program. The program is supplemented when necessary to ensure tier I instruction is aligned to NVACS. Teachers utilize Reach for Reading textbook and its components related to the NVAC. All students utilize the independent school-wide software programs (AR, Lexia, Imagine Learning, Smarty Ants). Tier I instruction is also supplemented using a variety of programs including: Lexia (K-3), Prodigy, Reflex, MAP Accelerator, Gizmo. School-wide writing prompt 3x a year to assess writing. Collaboration blocks between special education, specialists, interventionists, and classroom teachers.	Increase the proficiency of all students scoring above the 40th percentile in ELA from 63% (Fall) to 68% (Winter) and from 68% (Winter) to 73% (Spring) by 2022 as measured by MAP formative assessments. Increase the percent of all students scoring in the 1-2 rubric levels to 3-4 rubric levels to 70% overall as measured by a school-wide writing performance task given 3 times per year.	N/A	Strong	Strong	No
K-5 (including self-contained and resource room classrooms) materials for Envision Common Core and McGraw Hill Science. All students have 1:1 devices to access programs (Gizmo) Grades K-5 access science lab on a six-day rotation (utilizing FOSS and NVAC Science Standards) taught by a Licensed Science Teacher.	Increase the proficiency of all students above the 40th percentile in math from 55% (Fall) to 60% (Winter) and from 60% (Winter) to 65% (Spring) by 2022 as measured by MAP formative assessments. Increase the proficiency of all students in grades 3-5 above the 40th percentile in science from 60% (Fall) to 65% (Winter) and from 65% (Winter) to 70% (Spring) by 2022 as measured by MAPS formative assessments.	N/A	Strong	Strong	Yes

School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Increase the percentage of effective Professional Learning Communities (PLC) that are held from 0 (20-21 SY) to bimonthly (winter) to 3x a month/weekly (spring) by 2022 as measured by master schedule.		Nevada Education Goal 2: All students have access to effective educators			Yes
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Implement effective Professional Learning Communities (PLC) Utilize PLC meeting forms for both data and standard alignment Review data binders as grade levels, supervisors, and PLC data	Teachers effectively plan for assessments that align with standards and use the results of the assessment to close achievement gaps and improve all student achievement.	N/A	Strong	Strong	Yes
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Increase the percent of students who are able to safely and effectively manage emotions		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated			No
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Increase student self-strategies to regulate emotions when faced with challenging tasks/situations and when others. Schedule counseling classroom lessons around emotional control and coping strategies Teachers conduct classroom lessons (as part of emotional health subject) which directly relate to emotional control and coping strategies. Lesson plans/materials related to subject content.	Increase the percent of students who feel they can persevere through challenging emotions from 48% (fall) to 53% (winter) to 58% (spring) by 2022 as measured by the Panorama Education Survey.	N/A	At Risk	At Risk	No
		N/A			