

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

Directions and Resources for Status Check 2

Status Tracker Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: David M. Cox ES

Inquiry Area 1 - Student Success

School Goal: Students in grades 3-5 will increase proficiency in ELA from 45% to 55% and in math from 42% to 55% and 42% to 55% in science by May 2024 as measured by the formative MAPS assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are you seeing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Improvement Strategy: Students in grades PK-5 will be taught with state standards, will utilize school-wide state and district adopted texts, technology access to text software, effective alignment with standards to instruction, and access to intervention and enrichment groups based on academic needs.	Intended Outcomes: Increase the percentage of all students scoring above the 61st percentile in ELA from 45% (Fall 2023) to 50% (Winter 2023) and from 50% (Winter 2023) to 55% (Spring 2024) as measured by MAP formative assessments.	Strong	Students have achieved their Winter benchmark goals of 50% and are on track to reach 55% in Spring.	Continue with HMM, Envision, Intervention instruction and plans.	Continuing meeting with parents of identified students who are chronically absent and miss intervention.
Improvement Strategy: Students in grades PK-5 will be taught with state standards, will utilize school-wide state and district adopted texts, technology access to text software, effective alignment with standards to instruction, and access to intervention and enrichment groups based on academic needs.	Increase the percentage of all students above the 61st percentile in math from 42% (Fall 2023) to 47% (Winter 2023) and from 47% (Winter 2023) to 55% (Spring 2024) as measured by MAP formative assessments.	Strong	Students achieved higher than predicted Winter goal; achieving 50% at the Winter benchmark. They are on track to achieve the 50% Spring goal.	Continue with HMM, Envision, Intervention instruction	Continuing meeting with parents of identified students who are chronically absent and miss intervention.

Improvement Strategies

School Goal: Increase the percentage of effective Professional Learning Communities (PLC) that are held bimonthly (23-24 SY) as measured by the master calendar.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implement effective Professional Learning Communities (PLC). Evidence Level (1-Strong; 2-Moderate; 3-Promising; 4-Demonstrates a Rationale); 2 PLC Communities	Teachers effectively plan for assessments that align with standards and use the results of the assessment to close achievement gaps and improve all student achievement.	Strong	<ol style="list-style-type: none"> Grades K-5 have met at a minimum of twice a month beginning in August. Completed expected 10 PLC meetings through first semester. Administration has attended at least 1 PLC meeting in each grade level and met twice with PLC Facilitators. Regional Supervisor and Administration have observed 1 grade level PLC per quarter. 	PLC are continuing, administration, SAS, and Read by Grade 3 Strategist working to improve effectiveness of teams.	Continuing to ensure that PLCs are taking place and on target for standards, instruction, and data.

Inquiry Area 3 - Connectedness

Increase the percent of students who are able to safely and effectively regulate their emotions through difficult tasks/situations and persevere through challenging academic tasks as measured by the Panorama Survey given 3 times per academic year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
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<p>Increase student self-strategies to regulate emotions when faced with challenging tasks/situations and when others around them are demonstrating emotional outbursts.</p>	<p>Increase the percent of students who feel they can persevere through challenging emotions from 51% (fall) to 56% (winter) to 61% (spring) by 2024 as measured by the Panorama Education Survey.</p>	<p style="text-align: center;">Strong</p>	<p>Students scored 51% with strong emotional regulation and academic perseverance in the FALL and increased their score to 60% for the WINTER benchmark.</p>	<p>Students will complete the WINTER benchmark with a scoring goal set for 56% and 61% by SPRING. Counselor completed multiple lessons in all K-5 classrooms on emotional regulation for the first semester.</p>	<p>This was the students greatest increase on the Panorama SEL assessment. Continue with focused classroom Counseling lessons for the remainder of the year. On track to achieve beyond our 61% target rate.</p>