

David M. Cox Elementary School Title 1 Parent & Family Engagement Policy
2022-2023 Academic School Year

This policy has been jointly developed and agreed upon by the David M. Cox Elementary School and parents of students served in the school pursuant to Title I.

David M. Cox Elementary School will convene an annual meeting, at a convenient time for parents to evaluate this policy. This first meeting was held August 16, 2022 during the PTA meeting at 6:00 p.m. and shared prior to that on August 16, 2022 during the SOT meeting at 5:00 pm. The school's Parent & Family Engagement policy, developed by Tara Imboden, and staff, and SOT, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The parent & Family Engagement policy will also be made available to the community.

David M. Cox Elementary School will involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, school improvement plan and Parent & Family Engagement policy through parent meetings 8/16, 9/13, 10/11, 11/15, 1/10, 2/14, 3/14, 4/11, 5/9. A Parent meeting was held on Thursday, September 13, 2022 at 6:00 p.m. where the Parent & Family Engagement Policy, budget, and school NSPF were presented.

The Educational & Family Engagement Accords were accessed online through the Infinite Campus portal as part of the 2022-2023 student registration packet when any parent re-registers for school. For parents new to the school, the Accords are available through online registration/ campus portal to make clear to parents how they could partner in their child's education. These will be used as needed.

A. Administration and staff will:

1. Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student. Parent-Teacher Conferences will be held as designated by the Clark County School District. Progress reports will be sent home every three weeks and grades will be posted weekly in the Campus Portal. At this time student academic achievement will be discussed, as well as a plan establish a plan for future student academic progress.
2. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards. The Nevada Academic Content Standards will be the basis of instruction Envisions Core, Reach for Reading, Amplify, Lexia, Reflex, Imagine Learning (EL learners) web-based computer programs were purchased to assist students who are having difficulty with reading comprehension and math computation to improve in those areas.
3. Upon anticipated return to on-campus learning Cox ES will offer parent & Family Engagement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:

- Staff development and parent education;
 - Parents to provide home support for their children's education, PSTAPT Week:10/10-10/14)
 - Parents to participate in school decision-making: AB394 S.O.T. Meetings: 8/16, 9/13, 10/26, 11/30, 12/14, 1/25, 2/22, 3/29, 4/26, 5/24.
 - Effective communication between the school and parents: Parentlinks, Class Dojo, Weekly Newsletters, Instagram, Facebook, Website;
 - Family Movie Nights, Career Week, Ornament Painting, Peace Week, Fall Carnival, Fun Run, Week of Respect, Science Night, Spring Garden Night, and Field Day, etc. *Throughout the year our parent & Family Engagement activities will be scheduled on various days throughout the week.*
- B. Cox Elementary School will provide materials and training to help parents work with their children to improve the student's achievement, such as literacy training and using technology as appropriate, to foster parental involvement. Provide access to educational resources for parents to use together with their children.
- C. With regard to professional development, the administration will, with the assistance of parents, educate teachers, pupil service personnel, principals and other staff in:
- The value and utility of contributions of parents: AB394 S.O.T. Meetings: 8/16, 9/13, 10/26, 11/30, 12/14, 1/25, 2/22, 3/29, 4/26, 5/24.
 - How to reach out to, communicate with, and work with parents as equal partners. , PSTAPT Week:10/10-10/14
 - Implementing and coordinating parent programs: AB394 S.O.T. Meetings: 8/16, 9/13, 10/26, 11/30, 12/14, 1/25, 2/22, 3/29, 4/26, 5/24.
 - Building ties between parents and the school: AB394 S.O.T. Meetings: 8/16, 9/13, 10/26, 11/30, 12/14, 1/25, 2/22, 3/29, 4/26, 5/24.
- D. Ensure that all information related to school and parent programs, meetings and other activities are sent to parents in a format and, to the extent practicable, in a language the parents can understand. Cox Weekly Newsletter is the David M. Cox Elementary School newsletter; it will be going home weekly, throughout the school year, as well as ParentLink voice messages and email to communicate with parents. Progress reports are generated and parents will be able to access these on Infinite Campus every three weeks (parents also receive a paper copy).
- E. Coordination with other programs
- The administration will:
- To the extent feasible and appropriate, coordinate and integrate parent & Family Engagement programs and activities through the CID, FACES department with Read by 3, Reading First, and Pre-K Early Childhood., and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children.
- F. Provide reasonable support for parental & Family Engagement activities as parents may request, (i.e., child care during meetings, parent comment or suggestion sheets). Parents are encouraged to conference with their child's teacher as often as they feel necessary, such as face-to-face conferences, phone conferences, and student agendas in 4th and 5th grades for parent communication.